Newsletter

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Contents

Cheng Jianping's Discussion with the First Batch Freshmen of "Zhiyuan Program"

Article source: Zhuhai Campus | Release date: 2020-09-21

On September 17th, the forum of the first batch freshmen of "Zhiyuan Program" was held in Zhuhai Campus of Beijing Normal University. Cheng Jianping, Chairman of the University Council, had a cordial discussion with 15 representatives from the first batch freshmen of "Zhiyuan Program". Sun Hongpei, Vice Chairman of the University Council and Secretary of the Discipline Inspection Commission of the University, Wang Shoujun, Vice President and Director of the Zhuhai Campus Management Committee, Zheng Guomin, Assistant President and Associate Dean of Studies Department, and heads of the Party Committee Office and Enrollment Office of the University, as well as leaders and teachers' representatives of Zhuhai Campus attended the forum. The symposium was presided over by Zheng Guomin.

This year, in order to implement the important idea of President Xi Jinping's "Help and guide the poor people to improve their comprehensive quality of getting rid of poverty", win the battle against poverty and boost the Rural Revitalization Strategy, Beijing Normal University launched and implemented "Zhiyuan Program" under the guidance of the Ministry of Education. It is aimed at the provinces of 52 state-level poverty-stricken counties that remain impoverished, and preferred the undergraduate orientation employment normal students. The first group of 148 freshmen have come to Zhuhai Campus to start university life.

The 15 students from 7 provinces shared their original intention of participating in "Zhiyuan Program", their understanding of the teaching profession and their four-year university plan. Many of them talked about the guidance and help of good teachers in the process of their growth. It was the earnest instruction and careful guidance of their teachers that enabled them to overcome and get out of difficulties, become winners of the college entrance examination, and have a broader life. Some lamented the education level that needs to be improved in their hometown, mentioned their regret that children in poor areas could not receive high-quality education as their reason for supporting education,

and were distressed by the fact that poor areas are unable to retain outstanding talents. Their words are simple, but their emotions are sincere. It is these factors that enable these students to resolutely choose the "Zhiyuan Program" when lling in the application forms. They choose to teach in poor areas after graduation, bringing hope to more children there and changing their lives through education.

Having listened to the speeches of 15 students, Cheng Jianping appreciated their lofty aspirations and determination to devote themselves to education and introduced the origin of the "Zhiyuan Progarm" in details. Help and guide the poor people to improve their comprehensive quality of getting rid of poverty. In order to narrow the development gap between the east and the west regions, the most important factor is talent and education. Therefore, the quality and quantity of talents should be improved in the western region through the mechanism of "reverse ow" of talents. BNU enrolls "Zhiyuan Program" normal students, which aims to cultivate high-quality teachers and future educators who have lofty aspirations, are willing to teach and adapt to education for the national poverty-stricken counties and become the "gold" and "seed" of the service area, so as to comprehensively improve the education level and cultural quality of local residents.

He put forward three hopes for students' college life. The first is to strengthen the belief in teaching and make unremitting efforts to become a good teacher with "Four Haves". You come with the ideal of education, but you will encounter all kinds of shocks, hesitations and vacillations in the four years of study. You should rmly believe in teaching in constant ideological struggle, strictly require yourselves with the standard of "Four Haves" good teachers, and study hard and grow up happily in the University. Second, you should not only be a good learner, but also be a creator. It is the first year of "Zhiyuan Program", so the existing talent training mode still needs to be explored and improved. Students should take an active part in the master's attitude and become participants and constructors of education and teaching reform. Third, help and learn from each other in the growing community to realize common development. It is necessary to strengthen the construction of academies and classes to form a growing community of solidarity, fraternity, and mutual assistance. The University will also continue to provide post service training and ability improvement support for the students of "Zhiyuan Program", so as to truly achieve the goal of "Supporting students, seeing them off and serving them for their whole life."

Cheng Jianping encouraged the students to have full confidence in the future and look at problems from the perspective of development, and the outlook of poor areas in the West will be improved constantly. The rst batch freshmen of "Zhiyuan Program" should make a good start and set an example, so that this program will have a greater impact, so as to encourage more graduates and excellent students to join the common cause!

universities to serve the national development strategy. The relevant departments of BNU should strengthen the coordination and linkage, earnestly work carefully, and make due contributions to promoting "Double First-Class" construction of the university.

Zhang Ning introduced the background and purpose of the survey, fully affirmed the achievements made by BNU in talent training of international organizations, and put forward specific suggestions on further innovating the talent training mechanism of international organizations and giving full play to the leading role of BNU in this work.

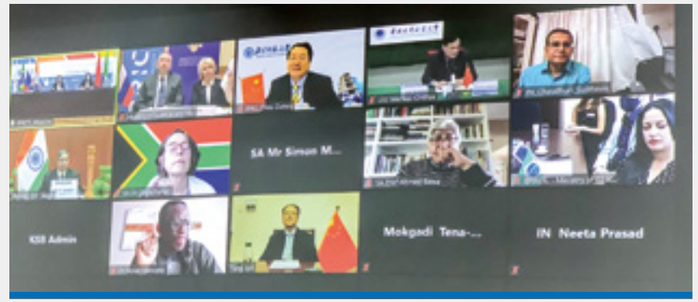
At the forum, comrades from relevant functional departments of BNU introduced the personnel training work of international organizations. Zeng Xiaodong, Director of UNESCO International Research and Training Centre for Rural Education, Professor Yang Saini of Faculty of Geographical Science, Jiang Zhujun, Faculty of Education, Bai Yong, Director

of Student Career Center, and Zhang Yujing, teacher of Provosts Office and Academic Affairs, had in-depth exchanges with guests from the aspects of scientific research cooperation with international organizations, in-depth participation in international organization internships, personnel training and employment.

Zhou Zuoyu was Invited to Attend the Video Conference of the International Council of BRICS Network University

Article source: Office of International Exchange & Cooperation | Release date:2020-10-20

On October 14th, the International Council of BRICS Network university was held online. Zhou Zuoyu, Vice President of Beijing Normal University, was invited to attend the meeting and speak on behalf of China. 14 participants including Fang Jun, Deputy Director General of Department of International Cooperation and Exchanges of Ministry of Education of China, Liu Wenkai, President of North China University of Water Resources and Electric Power, Officials of the International Office and International Relations Department of Ministry of Education of the Federative Republic of Brazil, and representatives of the International Office of Ministry of Science and Higher Education of the Russian Federation, People's Friendship University of Russia, the Funding Committee of Indian universities, Ministry of Science and Technology of India, the Joint Secretariat of International Relations of the Ministry of Education of India, Ministry of Higher Education and Training of South Africa, and Rhodes University of South Africa discussed the work situation and near and mid-term plans of the BRICS Network University.



At the meeting, Zhou Zuoyu put forward opinions and suggestions on the work of the BRICS Network University, pointing out that the network advantages should be made full use of to innovate the new mode of joint training of talents among universities and strengthen the work of curriculum resources and funding support. At the same time, he presented suggestions on the deliberation procedure of the Council draft resolution. The director of International Office of Ministry of Science and Higher Education of the Russian Federation highly agreed with Zhou Zuoyu's opinions and said that he would adopt them.

Fang Jun, speaking on behalf of China, pointed out that China attaches great importance to the BRICS cooperation mechanism and will continue to strengthen bilateral and multilateral cooperation, promote a multilateral cooperation platform, and build consensus on development. We should jointly cultivate international talents with global competence, promote joint degree brand projects, cloud exchange and sharing cloud classroom projects, promote the cultivation of young talents, and strengthen the cultural exchange of mutual learning. BRICS countries will play a greater role in building a community of shared future for mankind.

Elena Gorozhankina, Deputy Director of International O ce of Ministry of Science and Higher Education of the Russian Federation, summarized the main work achievements of the BRICS online university from 2015 to 2020. Vladimir Filippov, President of People's Friendship University of Russia, introduced the main contents, background and purpose of the near and mid-term development plan and declaration of the BRICS Network University. All participants put forward their opinions and suggestions on the contents and review procedures of the draft plan and declaration. Finally, all participants reached a consensus on the draft and the review process of the declaration.

Wu Yujun, Director of Office of International Exchange and Cooperation of Beijing Normal University, Ai Xin, Deputy Director, Wang Lei, Director of the BRICS Cooperation Center, Cai Hongbo, Vice President of the Business School, and Wang Xingce and Wu Zhongke, Professors of the School of Artificial Intelligence, attended the meeting.

BRICS Network University

was established in July 2015 at the 7th BRICS leaders' summit. It is a cooperation mechanism that in uences BRICS relations under the leadership of the Russian government. Selected and recommended by the Ministry of Education of the BRICS countries, 55 universities in the BRICS countries participate in the "BRICS Network University", including 11 Chinese universities. Beijing Normal University, a member of the BRICS Network University, participates in cooperation in BRICS Studies, Economics, Computer Technology and Information Security, Ecology and Climate Change. Since its establishment, BRICS Network University has been committed to uniting the strength of high-level institutions in BRICS countries, jointly researching and training high-end talents, carrying out various exchanges and cooperation, continuously promoting people to people exchanges among BRICS countries and boosting the common prosperity and development of culture and education of the five countries.

Work Promotion Seminar of UNESCO International Research and Training Center for Rural Education Held in BNU

Article source: UNESCO International Research and Training Centre for Rural Education, Office of International Exchange & Cooperation | Release date:2020-10-16

On October 13th, UNESCO International Research and Training Centre for Rural Education (hereinafter referred to as "INRULED") held a work promotion seminar in Beijing Normal University. Zhou Zuoyu,Vice President of BNU; Zhu Xudong, Dean of Faculty of Education; Zeng Xiaodong, Executive Director of INRULED; Zeng Haijun,Vice Dean of Smart Learning Institute, chief experts of INRULED including Li Xingzhou, Zhang Lili, Sang Guoyuan, Li Baoping, Deputy Directors of Office of International Exchange & Cooperation Xiao Kai and Ai Xin, and relevant sta members were invited to attend the meeting.

Zhu Xudong briefly introduced the support from Faculty of Education for the work of INRULED in terms of human resources, space, policies, and other resources, saying that Faculty of Education will continue to fully support the development of the Center. Zeng Xiaodong introduced the latest work progress and future work ideas and asked for opinions and suggestions on the issues existing in recent work and medium-and long-term planning. Li Xingzhou, Zhang Lili, Sang Guoyuan, Li Baoping, Zeng Haijun, Xiao Kai, Ai Xin and other delegates delivered speeches respectively, offering suggestions for the development of the Center.

Zhou Zuoyu spoke highly of the achievements of INRULED. He stressed that the Center should further solve the problem of thinking and plan its work with a higher position in the international perspective; it should pay attention to innovation and strive for new breakthroughs in integrated innovation and communication innovation; it should clarify the core competitiveness of its own and identify key breakthroughs in the field. He put forward suggestions on promoting the work of the Center from the following ten aspects: building platforms, establishing a mechanism, setting up a base, setting up projects, shooting films, telling stories, making articles, issuing reports, making friends, raising funds, and serving the construction of a community of common destiny for mankind. He said that Beijing Normal University would continue to give full support to the development of INRULED and expected it to make a good short-term, medium and long-term work plan, further giving full play to its unique and positive role of international organizations and producing more outstanding results.

The UNESCO International Research and Training Centre for Rural Education was founded by UNESCO and the Chinese government in 1994. As the only class II international organization engaged in rural education, the Centre is mainly committed to promoting the transformation of rural areas in developing countries and the least developed countries. In order to further improve its the status and international influence, INRULED moved from Baoding City of Hebei Province to Beijing Normal University in 2008.

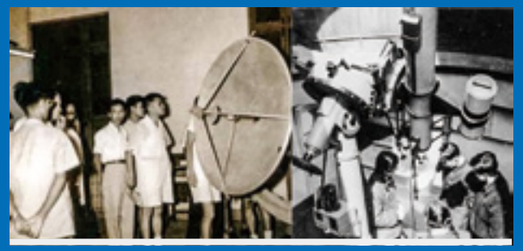
The Department of Astronomy Celebrates 60 th Anniversary Online

Editor: Xu Zihan | Release date: 2020-10-21

From October 12th to 14th, the Department of Astronomy at Beijing Normal University held an anniversary celebration of its 60th anniversary. It established a website and a WeChat mini-program for the anniversary, held online forums, and welcomed alumni of each grades.

From October 12th to 13th, BNU held the 2020 Annual Conference of the Chinese Astronomical Society. Experts and scholars from the Chinese Academy of Sciences, Tsinghua University, etc. gave keynote presentations. On October 13th, the 60th anniversary book "Guan Tian Xi Wen" which reflects the development of the Astronomical Department in the past decade and displays achievements of the alumni was displayed. On October 14th, the Department organized online visits to teaching buildings, laboratories, and astronomical telescopes in a video conference.

Founded in 1960, the Department of



Astronomy, BNU, was the second astronomy department to be established in Chinese universities, and has made important contributions to talents cultivation, scientific research, technological innovation and development of popular science. In World University Discipline Rankings (2020) published by Quacquarelli Symonds (QS), BNU ranked 251-300 in Physics and Astronomy.

In December 2017, having received the Nobel Prize in Stockholm, American scientists Kip Thorne and Rainer Weiss who specialize in gravitational wave visited BNU. Weiss gave an inscription for BNU's gravitational wave astronomical research team, which says, "I wish you important discoveries and fun in your research. "

In July 2019, the 50cm optical telescope of Department of Astronomy, BNU, was installed at the Muztagh Ata site in Xinjiang.

This host received 42 works from August 16th to September 30th and over 1.5 million people watched the works. Among the contestants, the youngest was 5 years old and the eldest was 17 years old. Finally, 6 contestants were awarded thePopularity Award and 8 contestants were awarded the Jury Award. The forms of works included storytelling, poetry reading and talent show, which showed enthusiasm and proficiency of learning Chinese.

This contest was also supported by the Consulate-General of the People's Republic of China in Montreal. The teachers and students from Jiahua School of Montreal and Montreal Chinese School were active in this contest. The contest was successfully held and has a great significance in promoting communication and friendship between China and Canada.

Confucius Institute in Quebec Hosted Mandarin Enthusiasts Video Contest

Article source: Office of International Exchange and Cooperation; School of Chinese Language Literature of BNU | Editor: Qi Yu | Release date: 2020-10-29

Confucius Institute in Quebec (established by Beijing Normal University and Dawson College of Canada) had partnered with Sept days Media to hold a Mandarin video contest named learn Chinese, make friends everywhere to mark the 50th anniversary of China-Canada diplomatic relations.

This contest lasted for 2 months and ended on October 13th which is the 50th anniversary day of China-Canada diplomatic ties. BNU strongly supported this contest. Nie Daxin, associate professor from School of Chinese Language Literature of BNU was one of the 8 expert judges reviewed in detail and was highly praised by the host.

CIFTIS Witnessed Hard Work of 34 BNU Volunteers

Editor: Xu Zihan | Release date: 2020-09-25

A total of 34 volunteers from Beijing Normal University (BNU) served in the China International Fair for Trade in Services 2020 (CIFTIS 2020) which came to a close on September 9th.

The China International Fair for Trade in Services,

which was the first international affair held in China after the epidemic, grasped the world's attention. It is an international trade fair hosted by Ministry of Commerce and the People's Government of Beijing Municipality, aiming at enhancing the international competitiveness of China's service industry and trade in services.

BNU volunteers headed to the China National Convention Center from Changping campus by school bus from September 5th. They were divided into 3 major groups and 6 secondary groups, serving group reception at No.5 and C1 drop-ins, tourist inquiry, security check in the south, the north and the mid-north sections, VIP reception and supplies provision. They were also trained to give first aid and cope with emergencies.

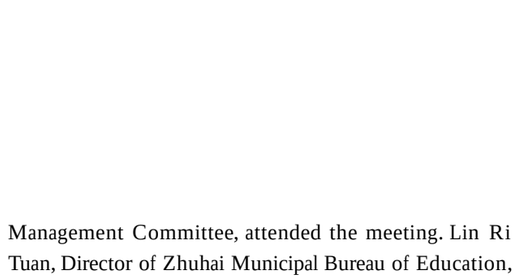
The 5-day effort of BNU volunteers had been getting great reviews from tourists and organizers. They well performed their duties and cooperated with the organizers, serving as a model for Beijing volunteers.

Press Conference of Future Design Center of Beijing Normal University Held

Article source: Leading Group Office of Zhuhai Campus | Release date:2020-10-17

On October 15th, the press conference of the Future Design Center at Beijing Normal University was held in Yingdong Academic Hall. Sun Hongpei, Vice Chairman of the University Council and Secretary of the Discipline Inspection Commission, and Wang Shoujun, Vice President and Director of Zhuhai Campus Management Committee, attended the meeting. Lin Ri Tuan, Director of Zhuhai Municipal Bureau of Education, experts, scholars from related fields of design, and relevant representatives from cultural circles, business circles and publishing circles, as well as heads of relevant departments and functional departments of the University attended the conference. Nearly 50 media outlets including Xinhua News Agency New Media Center and People's Daily attended and reported the meeting.

Wang Shoujun said in his speech that the establishment of Future Design Center is an important strategic measure for the University to serve the transformation from "made in China" to "created in China" when focusing on the needs of the people for a better life in the new era and grasping the future of design development. The Center undertakes the important mission of cultivating design discipline in Zhuhai



Campus and preparing for the establishment of Future Design Institute. It should focus on the development layout of Zhuhai Campus of BNU and fully rely on the comprehensive discipline advantages of the University, based on China, integrating China and foreign countries, based on the Greater Bay Area, serving the society, based on the times and facing the future, solidly carry out talent training, design research and social service work, and focus on convergence and cultivation of a group of top-notch innovative design talents facing the future to make BNU's unique contribution to promote Chinese design to the world, enhancing the soft power of Chinese culture and the hard power of China's creation.

At the press conference, Gao Peng, head of Future Design Center, introduced the development plan of the Center. Tan Ping, Director of the Experimental Art Committee of China Artists Association and

director of the National Center for Contemporary Art Research of Chinese National Academy of Arts, Wang Min, Deputy Director of Academic Committee of Central Academy of Fine Art and reviewer of the Chinese Committee of UNESCO, Xu Ping, Convener of the 7th (Design) discipline evaluation group of the Academic Degrees Committee of the State Council and vice dean of Research Institute of China Arts Education, Li Qi, Professor of School of Earth and Space Sciences of Peking University, Tony Brown, Tenured professor of National School of Fine Arts, Paris, France, and a famous visual artist Ye Jintian have been appointed as distinguished professors and members of the academic committee of the Center.

Sun Hongpei presented the appointment letters of enterprise tutor to Lenovo Group, Domus Chia and the professional committee of Chinese Tea Culture (Tea Industry) Global Promotion of Chinese Culture Museum in Dubai World Expo 2020.

The meeting also released the "Future Design Seed Fund", which will select and support 10-15 innovative design projects, 0.5-2 million yuan for each group, to discover and gather innovative design talents worldwide.

The Future Design Center focuses on the interdisciplinary fields of design, science and technology and education. Through extensive cross-border cooperation, it forms a teaching mode and scientific research practice characterized by complementary disciplines, problem driven and project-oriented, and incubates and condenses three directions of "future lifestyle", "art and technology" and "future design education". At present, relying on Future Design Center and School of Arts and Communication, the university is carrying out the enrolment of the first batch of Master of Arts (design direction) students in Zhuhai Campus.

Confucius Institute at the College of William & Mary in the USA Held a Series of Lectures on the Quintessence of Chinese Culture

Article source: Office of International Exchange & Cooperation | Release date:2020-11-02

Teachers and students of the Confucius Institute (hereinafter referred to as "WMCI") jointly established by Beijing Normal University and College of William & Mary in the United States have persisted in their work, constantly adapting to changing circumstances since the outbreak of the COVID-19. They have been making unremitting efforts to promote cultural exchanges between China and the United States and enhance the friendship between the two peoples. During the pandemic, WMCI held a series of online lectures entitled "Discover the Beauty of Chinese Quintessence and Promote Chinese Culture" in a flexible way. Beijing Opera and traditional Chinese medicine, two of the attractive quintessences of Chinese culture, were selected to hold three unique and interesting lectures for foreign teachers and students, which were full of Chinese cultural connotation.

On the evening of September 26th, WMCI and "DC beauty of Beijing Opera" (DCBBO), held the first online lecture with the theme of "Discover Beijing Opera". It introduced the basic knowledge of Beijing Opera to the teachers and students of College of William & Mary and the residents of local communities in Williamsburg to spread Beijing opera culture and promote cultural exchanges between China and the United States. Professor Steve Hanson, President of the US side of WMCI and Vice Provost of WM, and Ms. Huang Xiuru, the team leader of DCBBO, respectively delivered speeches to introduce the theme of the lecture and the team and express their thanks. Subsequently, the DCBBO team cooperated closely and conducted an hour and a half of online Beijing Opera interpretation and appreciation of famous passages in English, explaining the four major roles of Sheng, Dan, Jing, and Chou, and the four basic skills of singing, reading, doing, and playing. In addition, through the form of video playback, the lecture introduced the performance forms of each role by taking the classic Beijing operas (such as Sanchakou, Tiannvsanhua, Mu Guiying, etc.) as examples. Finally, the team introduced the deeds of Mei Lanfang, a Beijing Opera master, and his contributions in the cultural exchanges between China and the United States.

On October 8th, in order to meet the desires of people from College of William & Mary and local communities in Williamsburg to know more about traditional Chinese medicine, WMCI held two online lectures together with Brigitte Fox, an expert in traditional Chinese medicine in Williamsburg. Fox gave the first lecture on "Ancient and Modern Application of Acupuncture in the Treatment and Prevention of Viral Diseases". From the perspective of traditional Chinese medicine, she introduced the theoretical system and operation methods of acupuncture, including the concepts of Yin and Yang, meridians and acupoints, and the maps of Ren, Du, 12 meridians and acupoints. Among them, she focused on the principles and values of acupuncture in preventing basic diseases, enhancing the self-healing ability of human body, and improving the function of the immune system. Fox said acupuncture has a huge role in treating symptoms of viral diseases, toning the immune system, and enhancing the body's self-healing ability.

On October 22nd, Fox gave the second lecture on "How to Treat Viral Diseases with Traditional Chinese Medicine". This lecture focuses on the di erences between herbal medicine and Western medicine, and the role of Chinese herbal medicine. She believes that

Chinese herbal medicine can improve human immune function, treat acute viral diseases, and promote the overall recovery of body functions. She also described the properties and functions of Ginseng, Huang Qi, Bai Zhu, Gan Cao and other herbs, and their speci c e ects on promoting human health. Among them, she focused on the value of Chinese herbal medicine in preventing and treating viral gastrointestinal and respiratory diseases. The audience was very grateful to Fox for her in-depth explanation of acupuncture, herbal medicine, and her other medical knowledge.

This series of lectures on the quintessence of Chinese culture has a relaxed atmosphere and a warm interaction. Highly praised by the participants, it has strengthened the understanding of Chinese traditional culture among the local community of the United States and played a positive role in promoting the friendship between the people of China and the United States.

The Confucius Institute at the College of William & Mary in the USA was jointly established by Beijing Normal University and College of William & Mary in 2011. With the Confucius Institute as the platform, the two universities have established cooperative ties in the fields of Art, Law, Business, Education, Foreign Languages and Russian Studies. The exchange of visits between teachers and students is frequent, and a long-term cooperation mechanism has been gradually established.

Looking China Youth Film Project **Kicks off in September**

Article source: China Daily | Release date: 2020-11-02

Beijing Normal University has since 2011 continued the tradition of running an annual project to invite foreign lmmakers to visit China and use lm to focus on activities that foster understanding and create bonds.

Over the past decade, the Looking China Youth Film Project, initiated by the Academy for International Communication of Chinese Culture in BNU, has gathered more than 600 young filmmakers from 60 countries and regions including the United States, Canada and the United Kingdom to produce 609 short documentaries spotlighting Chinese people and culture.

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Article resource:
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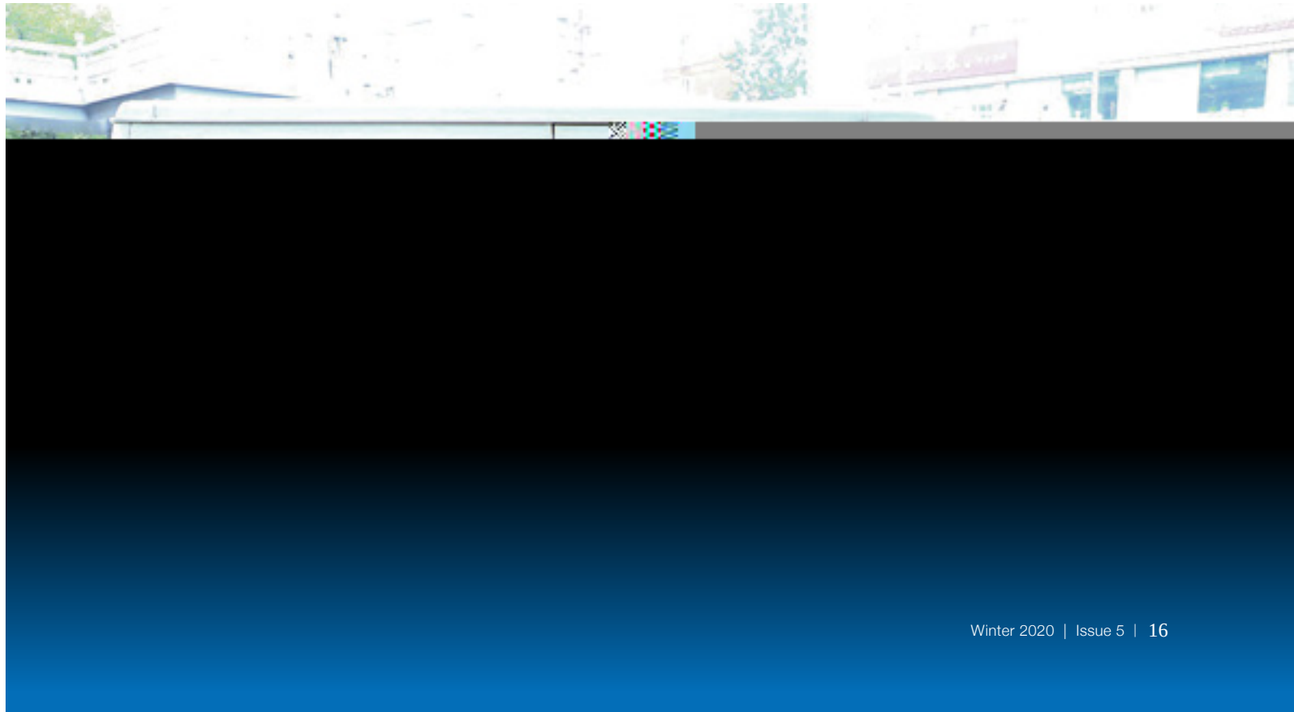


A Gift on Teachers' Day |
BNU Produced a Documentary Good Teachers to Pay Tribute to Good Teachers in China!

A teacher is one who could propagate the doctrine, impart professional knowledge, and resolve doubts.
No one is born to be a teacher, and teachers are also ordinary people. On the way to become a good teacher, there are countless thorns, bumps, and dangerous beaches, but there is also countless happiness, light and future.
The documentary *Good teachers*
takes you to understand the thorns and feel the light and happiness.

Produced by Beijing Normal University As a Gift for The 36th Teachers' Day

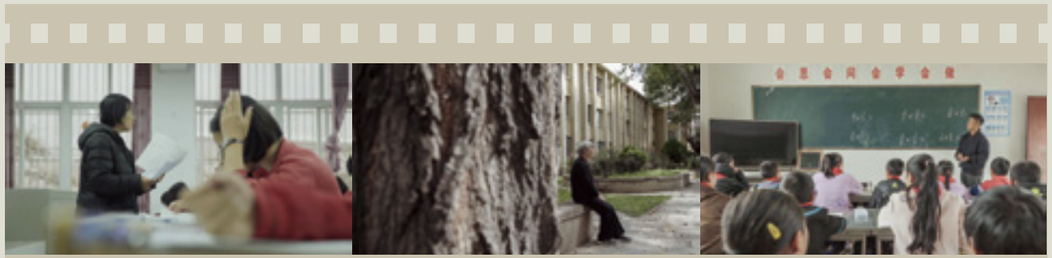
This year is the 6th anniversary of the speech on "Four Haves" good teachers delivered by President Xi Jinping. On the occasion of the 36th Teachers' Day the documentary *Good Teachers*, produced by Beijing Normal University and supervised by School of Arts and Communication, Beijing Normal University, was first broadcast on China Central Television's recording channel (CCTV-9) on September 10th.

The documentary *Good Teachers* consists of three parts, covering moral, intellectual, physical, aesthetic, labour, special education, network education and many other educational fields. Through the real recorded images, it tells the ordinary but extraordinary moving stories of teachers, reflecting teachers' moral cultivation and dedication to education, so that more people can understand teachers' faith, loyalty, responsibility and undertaking and the good fashion of respecting teachers and education can be carried forward.

"The Way of being a Teacher"- Propagating the Doctrine, Imparting Professional Knowledge, and Resolving Doubts Teachers at Grass Roots Stick to the Original Intention of Education

During the creation of the documentary Good Teachers, experts were consulted for many times, data was collected, and characters were carefully selected. It took 11 months to go through 12 provinces and 17 regions to carry out six rounds of on-the-spot shooting. Three episodes of wonderful stories were produced with each episode of 30 minutes.

Episode 1 Propagating the Doctrine



Taking the ideal as the sign, this episode records the ideals and beliefs of three teachers Zhang Guimei, Zhang Tingfang and Qu Bishigu respectively in the mountains, in the snow-covered plateau and in the poor area.

Episode 2 Imparting Professional Knowledge

Taking exploration as the engine, the episode records the innovative practice and solid knowledge of Gulijiahan, Li Yongle, Zhang Zhiyong and Yang Xiuli, who impart knowledge outside the classroom, in the cloud network and in the field.

Episode 3 Resolving Doubts

Taking benevolence as the root, the last episode records the moral sentiment and benevolence of Ye Lianping, Dai Jianrong and Huang SiSi in the aspects of free tuition, special education, and class teacher work.

Portray and Mould the Soul of "Four Haves" Good Teachers Creating a Social Atmosphere of Respecting Teachers and Valuing Education

Education is the foundation of a century's plan, and teachers are the foundation of education. As the leader of China's higher normal colleges, Beijing Normal University has thoroughly implemented the spirit of the important speech of President Xi Jinping, launching such projects as the public welfare action plan "Good Teachers in China", the "Four Haves" good teachers award plan, and the "Four Haves" good teachers' sailing plan since September 2014 to cultivate "Four Haves" good teachers who will lead the future educational reform and to vigorously carry forward the spirit of “Learn, so as to instruct others; Act, to serve as example to all” by publicizing and praising the models of teachers through various forms,.

Based on the results of the "Four Haves Good Teachers" award plan in 2018, the documentary Good Teachers produced by Beijing Normal University deeply explores good teachers in China who can teach and educate on the education front. With records and true narration, it extensively mobilizes and guides social forces to care for, understand and support teachers, creates a social atmosphere of respecting teachers and valuing education, and shapes a new era of Chinese teachers Image.

The 2020 National Teacher Development Conference Held in Beijing where Cheng Jianping, Chairman of the University Council of BNU, Made an Exchange Speech

Article source: BNU Weixin | Release date: 2020-09-08

At the National Teacher Development Conference, Cheng Jianping, Chairman of the University Council, made an exchange speech. He pointed out that teacher education is the key link in training teachers and the source of teachers' team construction. As the leader of China's teacher education, Beijing Normal University, taking Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era, especially President Xi's important exposition on education as the guidance, thoroughly implements *Opinions on Comprehensively Deepening the Reform of Teacher Team Construction in the New Era and Action Plan for Revitalizing Teacher Education (2018 - 2022)*, and strengthens the characteristics of teacher education, improves the training system of normal students, and effectively serves the priority development strategy of national education with the origin intention of "Developing education for the rejuvenation of the nation and cultivating talents for the prosperity of the country".

If we say that teacher education is an art, we should rst look for good "Semifinished Products" and find out real "Raw Jades". In the recruitment process, we should select good seedlings who have rm professional belief and are happy and t to teach.

For many years, normal universities directly under the Ministry of education have recruited and trained public funded normal students, and a number of students determined to teach have set foot on the road of teachers' growth. BNU has also continuously optimized the enrolment and selection mechanism

of normal students and absorbed more students who are willing and fit to teach. During the 13th Five-Year Plan period, more than 6,700 graduates of our university have joined the front line of basic education, many of whom have become backbones of local teaching.

This year, in order to implement the important idea of President Xi Jinping's "Help and guide the poor people to improve their comprehensive quality of getting rid of poverty", win the battle against poverty and help the Rural Revitalization Strategy, our university, supported by the guidance of the Ministry of Education, initiated the implementation of the "Zhiyuan Plan" for 52 state-level poverty-stricken counties, and recruited, trained and transported normal students for 5 years. This year, the first batch of more than 150 students have been admitted. The candidates were eager to apply for the examination, and the quality of students was good.

. Aiming at the Goal of "Four Haves" Good Teachers and **Cultivating Students' Confidence in the Process**

President Xi Jinping encouraged teachers and students to be "Four Haves" good teachers with ideals and beliefs, moral sentiments, solid learning and benevolence at the teachers' and students' Symposium at Beijing Normal University. BNU will implement this goal in the practice of teacher education and cultivate "Four Haves" good teachers in an all-round way.

On the one hand, the "First Classroom" should be strengthened. It has formed a "Three-Dimensional, Integrated" innovative training mode of "General Education + Discipline Professional Education + Teacher Vocational Education" throughout the whole learning period. In the construction of Zhuhai Campus, College of Education for the Future was first established. Through the construction of the cross-disciplinary curriculum system, studios of famous teachers and presidents were set up and a new mode of Internet plus education was developed to cultivate outstanding teachers who will lead the future education reform. This year, the pilot construction of Leyu Academy is complementary to College of Education for the Future, giving consideration to the guidance of students' education thought and the cultivation of teachers' ability and quality

On the other hand, the "Second Classroom" should be implemented. It highlights teacher's moral education, cultivates students' respect and love for teaching, and creates the future teacher quality competition, "Four Haves" good teachers' lectures, "Famous Teacher Pilot" program and other brands with teacher education characteristics. In the process of the "Four Haves Good Teachers" award program, students are specially organized to visit the "Four Haves" good teacher models and do field research on excellent teachers who have been teaching for a long time and for lifetime in the front line of basic education, especially in old revolutionary base areas, minority areas, border and remote areas, and poverty-stricken areas. Students are educated and talented in practice, and many people aspire to become such good teachers. We also employ these moral teacher models to serve as off-campus counsellors for normal students, so as to strengthen students' con dence and determination to devote themselves to teaching for lifetime.

"To the Most Needed Place of the Motherland" and Providing Teachers in Place and being Persistent /

Teachers are the first resource of education development. Excellent teachers play an irreplaceable role in the balanced development of education. BNU has also actively responded to the *Rural Teachers Support Plan* to provide excellent graduates for the grassroots, especially in the areas where educational resources are relatively scarce in the central and western regions. During the period of the 13th Five-Year Plan, more than 5,600 graduates went there to work from our university. For example, Gulijiahan, one of Chinese college students of the year and outstanding graduate of BNU, volunteered to teach in Xinjiang after graduation in 2015. She applied to teach in Yecheng, a national poverty-stricken county in southern Xinjiang, and eventually chose to stay there. She has thus become a young idol of many students in BNU.

In order to encourage and guide more graduates to make contributions to the central and western regions, to the grassroots, and to the places most needed by the motherland, the University has raised funds to implement the "Four Haves" good teachers "Sailing Plan" this year, giving special awards to graduates who go to the grassroots level and the central and western regions to teach in basic education, and providing them with post service training and ability improvement support constantly, so as to truly achieve the goal of "supporting the students, seeing them o and serving them for life". At present, more than 270 graduates have been selected, and the number of graduates signing up for basic education at or below the county level is four times that of previous years.

As of 2019, there are more than 12.7 million primary and secondary school teachers in China. How to improve ability and education background of the existing teachers while ensuring the quality and quantity of new teachers is an issue to be considered in teacher education. Since 2014, under the guidance of the Ministry of Education, our university has implemented the public welfare action plan of "Good Teachers in China", cooperated with other colleges and universities and local education authorities, and continuously built an important platform for the development and improvement of teachers. BNU is actively exploring and calls for the joint efforts of other universities to make use of the Internet plus education new technology, optimize the design of the new "National Training Program", and build up the in-service teacher growth and upgrading system, so as to provide high-quality primary and secondary school teachers with on-the-job training with high quality. Let's form a community of teacher education development in the new era, strive to build a high-quality, professional and innovative teacher team satisfactory to the party and the people, and make greater contributions to the construction of a powerful education country.

Cheng Jianping:
General Upper Secondary Education in County Level Needs to be Revived

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According to statistics, more than 2,000 counties in China accommodate more than half of the country's students. Therefore, the development of these county middle schools has always played an important supporting role in the sustainable development of a place. The education status of these students is also related to the social development and the future of the country. However, in recent years, with the acceleration of urbanization process, subject to the level of local economic development and unbalanced regional public policies, many local county senior high schools have encountered or are suffering from the loss of excellent teachers and students, which leads to the continuous decline of education quality, and then leads to further loss of teacher and student resources. What's worse, in some places even appears the worrying "county collapse" phenomenon.

It can be said that the phenomenon of "county collapse" has certain universality nationwide, but it shows di erent degrees in di erent provinces. If we do not make systematic adjustment to the existing senior high school education development mode and policies in time, this trend may intensify, which will have a significant impact on the public education pattern and economic and social development in China. It is an urgent task to prevent the "county collapse" phenomenon from spreading and to avoid domino e ect.

First of all, we should examine the important position of general upper secondary education in county level from the perspective of national governance modernization. "If every county is well governed, the nation will be stable and united." County senior high schools play an important role in supporting and leading the development of county education. It can be said that "if the county senior high schools are prosperous, the county education will prosper; if the county senior high schools are competitive, the whole county will be in peace". County general senior high schools are the link of urban and rural education, which repose the final expectation of the local people for education to change the fate. "County collapse" is a serious blow and setback to the local people's last "education dream" and confidence in the future, and its impact on public feeling is not conducive to the implementation of the local urbanization strategy. In addition, county economy is the basis for the healthy development of China's economy, and "county collapse" also directly affects the human resources, industrial layout and social development required by the county economic development. Whether it is to revitalize the local economy, or to promote the formation of urbanization development pattern of coordinated development of large, medium and small cities, it is necessary to consolidate and revitalize the county level senior high schools.

Secondly, the central cities (provincial capital cities, prefecture level cities) of metropolitan areas should be given the overall management power of county general upper secondary education. The co-construction and sharing of basic education public services in metropolitan areas and urban agglomerations will inevitably require breaking the current administrative level division, implementing the overall planning of educational resources allocation in the sense of metropolitan areas and urban agglomerations across administrative levels, and endowing the central cities of metropolitan areas with the overall management right of basic education in metropolitan areas, which is the inevitable trend of China's education management system reform. In the meanwhile, it is necessary to strengthen and enhance the management level of county general upper secondary education, bring it into the education public service planning of the central city of metropolitan area, carry out integrated management of county general upper secondary education, and strengthen the support and guarantee for the development of county general upper secondary education.

Then, it is necessary to make clear the boundary of public service for senior high school education and prohibit all forms of cross regional enrolment. Under the background of comprehensive popularization, senior high school education has more and more the attribute of basic public products. As the provider of this product, the local government has its service scope with boundary, that is, senior high school education is a public product provided for local taxpayers. Private senior high school education is a supplement to the lack of public goods supply of senior high school education of local government, so the market law of perfect competition cannot be used alone to allocate students. Governments at all levels should strictly prohibit senior high schools from enrolling students across prescribed regions, and fully implement the requirements of "simultaneous enrolment of public and private senior high schools according to the enrolment plan, scope, standards and methods uniformly approved by the examination and approval authorities" proposed in Opinions of the CPC Central Committee and the State Council on Deepening Education and Teaching Reform and Comprehensively Improving the Quality of Compulsory Education.

Senior high school education is the "soft waist" of building a modern education power. If the "waist" cannot be straightened up, it is difficult to realize the dream of making a powerful country in education, and it is also difficult for senior high school education to "strengthen its muscles and bones". Therefore, it is necessary to establish a " ve-year action plan for the revitalization of education in the county level" during the "14th Five-Year Plan". More speci cally, the rst is to improve the security level of county general upper secondary education, improve the nancial sharing system of county general upper secondary education, and implement the proportional sharing mechanism of central, provincial, and county (urban district). The second is to comprehensively improve the educational conditions of county general senior high schools, formulate and promulgate the standards for school running conditions of general senior high schools in counties, implement the standardized construction project of county general senior high schools, and actively promote the balanced development of general upper secondary education in county level. The third is to implement the "county general senior high schools" plan to revitalize talents, gradually narrow the gap between the treatment of county senior high school teachers and that of urban ones, establish the post allowance system for excellent talents in county general senior high schools, implement the competitive employment, ensuring that teachers are on duty and the allowance is paid, and at the same time implement the employment contract management for the excellent talents of county senior high schools. Fourth, implement the "county general senior high schools" education project for high-quality senior high school talents, and pilot launch the action plan for excellent teachers of high-quality senior high schools in large and medium-sized cities to assist county-level senior high schools. Fifth, we should give preferential policies to senior high schools at and below the county level in the enrolment of colleges and universities. We should start from the mechanism of higher education selection, improve the proportion of senior high school talents receiving higher education, help county high schools absorb and cultivate more excellent talents, so as to stimulate the development of general senior high schools in turn in the future.

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Zhou Zuoyu:
Strengthening Education Power in Continuous Transmission

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Human development is always based on the breakthrough on the historical sidelines. There are local and whole areas, leading, following, and even in stagnation and retrogression. In the rising path, learning is the fundamental driving force, and education is an irreplaceable force. Good scholars speed up the development, and the ignorant are trapped by ignorance. In the world facing a century of great changes, only diligence in learning can expand the pattern, which requires strengthening the power of education.

In order to enhance the strength of education, the space-time coordinate must be reviewed. Historical heritage and future ideas meet in the present, forming a dynamic space-time coordinate. This is a physical coordinate, but also a psychological and cognitive coordinate. Looking back on the course of a century, rationality and science are undoubtedly the key to the progress of human civilization and the important fulcrum of a country's national fortune and strength. Education is the basic strength of rational enlightenment and scientific progress. From a broader perspective, the construction of a community of human destiny needs to form a convergence point of human spirit, which requires education to play a mobilization force of pooling spirit, seeking common ground while reserving differences, and keeping an eye on ideals. There is still a long way to go for the great rejuvenation of the Chinese nation, and the power of education needs to be positioned in a new space-time coordinate.

In order to enhance the power of education, we must rebuild the education culture. Education is an integral part of culture, and culture is inherited and developed due to education. From personality to national character, from spirit to national soul is the educational process of "cultivating". National soul and national character are the embodiment of national collective identity. Cultivating national soul and national character is an important mission of national education. The education tradition emphasizes the status of a country of propriety, the magnanimity of benevolence and love, the character of social commitment, the image of diligence and bravery, and the context of sticking to the right path and making innovations, which are the profound nourishment of education culture. To transform educational culture into educational action, we should not only "dance" at the level of "instrument", but also "look out" at the level of "Tao". The aggregation and publicity of education power needs to transform the single structure of "upper application and lower effect", and build a respectful, equal, and relaxed education atmosphere so that everyone's creativity can emerge in competition.

In order to enhance the power of education, we must advocate an educational society. Society is a big school or a big classroom. “When we see a man of virtue and talent, we should think of equalling them; when we see a man of a contrary character, we should turn inwards and examine ourselves.” From this perspective of learners, there are teachers everywhere and everyone is a teacher. At the same time, we should advocate the educational society: on the one hand, we should highlight the educational function of the environment, enhance the social ubiquitous "teacher" consciousness, reveal the educational influence of individual behaviours, and create a pan education atmosphere of "being a teacher, one should not be careless"; on the other hand, it is intended to purify the social learning environment. In order to build an educational society, we should set up ideal models, lead discourse patterns, build development capabilities, and build a social cornerstone of organic unity. Especially with the rapid development of new media technology, we should emphasize the educational responsibility of network and media.

In order to strengthen education, we must train good teachers in China. On the eve of Teachers' Day in 2014, President Xi Jinping put forward the idea of "having ideal and faith, moral sentiment, solid knowledge, and benevolence heart" in the survey of Beijing Normal University. In the digital age, it is not easy to be a teacher concerned with imparting book-learning, but it is even more difficult to be a teacher of virtue. To be a benevolent teacher, it is impossible to give up the responsibility of a strict teacher for a moment. Only by adhering to the "strict standards" can a teacher be professional, so as to help young people tie the first button of life and tighten every screw in their career. Academician Du Shanyi guided students to focus on the world's cutting-edge technology, serve the real needs of the country, and resonate with the development of the times; Academician Zhu Youyong is committed to poverty alleviation through science and technology, and firmly believes that "writing a paper on the earth is more valuable than writing it on paper"; Master Xu Qijin, with his tenacity of "nailing nails", has been ploughing deep into the grass-roots units all the year round to cultivate highly skilled talents. It is a good teacher’s duty to spread the doctrine of words and conduct the teaching without words. It is a good teacher’s duty to infiltrate the afterschool and become a source of water. Education is a career to touch the future, and good teachers of great powers are like lighthouses in the vast sea, guiding the future in the vision.

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12 Stories between BNU and Teachers' Day

December 10 th, 1984

Beijing Evening published a report that "President Wang Zikun Suggests Carrying out an Activity Month of Respecting Teachers and Valuing Education". On December 15th Beijing Normal University held a forum and a press conference according to President Wang Zikun's suggestion. Wang Zikun, Zhong Jingwen, Qi Gong, Tao Dayong, Zhu Zhixian, Huang Ji, Zhao Qinghuan and others who participated in the symposium jointly proposed to society: "Carry out the activity month of respecting teachers and valuing education throughout the country, and the first day of that month will be the National Teachers' Day". On December 16th Beijing Daily reported this. On January 21st, 1985, the ninth session of the Standing Committee of the Sixth National People's Congress passed a resolution, designating September 10th of every year as "Teachers' Day".

September 10 th, 1985

All faculties and students of Beijing Normal University held a grand gathering to celebrate the first Teachers' Day in China. During the event, four students from the Department of Education spontaneously put out the slogan "Long Live Teachers", which pushed the atmosphere of the celebration to a climax. Peng Zhen, Chairman of the Standing Committee of the National People's Congress, and Chu Tunan, Zhou Gucheng, Vice Chairman of the Standing Committee of the National People's Congress, wrote inscriptions for Teachers' Day activities of Beijing Normal University respectively. Chairman Peng Zhen's inscription is "to popularize education and improve China's education level is a necessary condition for realizing the four modernizations of socialism and the glorious historical mission of teachers.".

September 10 th, 1986

All faculties and students of Beijing Normal University held a grand gathering to celebrate the second Teachers' day in China. Deng Yingchao, Chairman of the CPPCC National Committee, attended and delivered a speech. She once taught in the Experimental Primary School Affiliated to Beijing Normal University, so she said full of affection that "I am also an alumna of BNU." Everyone applauded and cheered her.

September 9 th, 1987

Beijing Normal University held a gathering to celebrate the third Teachers' Day. Wang Zhen, Deputy Director of the Central Advisory Committee, delivered a speech and congratulated the teachers on the festival. At the meeting, authorities of BNU decided to honor a group of alumni who have made outstanding achievements in the education field every year, and issue them with honorary certi cates and medals.

September 9 th, 1988

Beijing Normal University held a grand meeting to celebrate Teachers' Day and the 86th anniversary of its founding. Wan Li, Chairman of the Standing Committee of the National People's Congress, attended the celebration and made an important speech to extend his holiday congratulations to everyone. The meeting presented honorary certi cates to the alumni of Beijing Normal University who were awarded the title of advanced worker in teaching and service education in Beijing and the honorary titles at the national, provincial, autonomous regional and municipal levels.

September 9 th, 1989

Li Peng, Premier of the State Council, came to Beijing Normal University to celebrate the fifth Teachers' Day with teachers and students. During this period, Premier Li Peng had a cordial discussion with teacher representatives and delivered an important speech.

September 9 th, 1992

On the eve of the eighth Teachers' Day, President Jiang Zemin went to Beijing Normal University to inspect the work and extended his holiday congratulations and cordial greetings to teachers all over the country. Comrade Jiang Zemin wrote an inscription on the spot: "Absorb and learn from all the excellent cultural achievements of human civilization and write a new chapter of Chinese education."

September 8 th, 2002

On the 18th Teachers' Day in China, a celebration meeting for the 100th anniversary of the founding of Beijing Normal University was grandly held in the Great Hall of the People. Party and state leaders Jiang Zemin, Zhu Rongji, Li Ruihuan, Hu Jintao, Wei Jianxing and Li Lanqing attended the ceremony. President Jiang Zemin delivered an important speech, reviewing the glorious history of BNU in the past 100 years, and he encouraged the teachers and students of BNU to vigorously promote educational innovation, continuously develop socialist education with Chinese characteristics, and cultivate high-quality workers, builders, managers and leaders for China's economic and social development according to the important thought of “Three Represents”.

September 9 th, 2004

On the eve of the 20th Teachers' Day, Hu Jintao, President of the CPC Central Committee, came to Zhu Zhengwei's home, the former president of the High School A liated to Beijing Normal University, to congratulate him on the festival. When talking with Zhu Zhengwei, President Hu Jintao pointed out that the hope of national rejuvenation lies in education, and the key to education revitalization lies in teachers. Teachers' words and deeds play an educational and guiding role on students, and even a ect a person's life. Teachers should pay attention to teaching by words and pay more attention to teaching by behaviours. They should influence and drive students with their own exemplary actions and win the respect and love of students with their academic attainments and excellent characters.

On the afternoon of October 31, the closing ceremony of the 2020 BNU Sports Games was held. In the two-day competition, the athletes tried their best to show the elegant demeanour of BNU. More than 3000 people participated in the games, which fully reflected the health concept of national tness.

Chen Yuan's Learning and Being a Teacher

Article source: School of History | Release date: 2020-11-04

Chen Yuan (1880-1971) alias Yuanan, a native of Xinhui, Guangdong Province, was a famous historian and educator. He used to be a professor at Peking University, Beiping Normal University and Fu Jen Catholic University. From 1926 to 1952, he served as President of Fu Jen Catholic University. After this university merged with Beijing Normal University in 1952, he served as the president there until his death. Chairman Mao Zedong once praised him as a "national treasure".

Chen Yuan made distinguished achievements in religious history, the history of the Yuan Dynasty, textual research, collation, etc., highly respected by scholars at home and abroad. He was called as "Two Great Chen in historiography" with Chen Yinque. Most of his students have become outstanding scholars in various fields. His main works including *Research on Western Regions people of Yuan Dynasty in Central China, Explanation of Emendation Textual Criticism, Taboos in Chinese History, Stories of Scholars in Yunnan and Guizhou—A Farewell to Buddhism, Introduction to Chinese Buddhist Historical Records, Comments on Hu Sanxing's Collation on History as a Mirror, etc. were compiled into Works of Chen Yuan.*

To commemorate the 140th anniversary of Mr. Chen Yuan's birth, the *Cultural Supplement selected the article Chen Yuan's Learning and being a Teacher* written by Mr. Chen Yuan's grandson Chen Zhichao, hoping to show Mr. Chen Yuan's teaching philosophy and style from one aspect.

From the age of 18 to his death at 91, Chen Yuan worked hard as a teacher for 74 years. He taught in private schools, primary schools, middle schools, and universities, worked as the Director of Orphan Work-study Park, middle school principal and university president, and served as the head of the Ministry of Education for a short time. During his 70-year teaching career, he accumulated rich teaching experience and formed his own unique teaching philosophy and style.

Repeat the Instructions for Class to Help Students Remember

> Standing on the podium, a teacher should be decent. There must be no personal preference, and no students should be embarrassed.

These important educational ideas have always been advocated by Chen Yuan. For students, Chen Yuan emphasized that encouragement and praise should be the main focus. For some students like naughty ones or those with poor grades, teachers should try their best to find advantages and praise them. Do not be mad at students. If you lose the temper for one time, even if it works currently, there will be worse consequences in the future. Can madness really help us? Especially for young teachers, he stressed that teachers standing on the podium should be a model for others and win the admiration of students.

In teaching, Chen Yuan was considerate, and imagined multi-perspective views and contents as answers for students' questions. He said many times that sometimes, a result he studied for several months was not enough for a lecture. He was also good at correcting compositions, focusing on revising the the key points instead of correcting many places.

For the lessons he has taught, Chen Yuan would write a teaching diary. He wrote down the advantages and disadvantages of himself and his students for comparison, including the problems in their compositions. Disadvantages should be discussed individually after class; If the shortcomings have been improved, the teacher should try his best to praise them in class. Chen Yuan disapproved of the scene that the teacher sits on the stage and the students listen on seats. He paid great attention to unblocking the classroom atmosphere, walking between the rows of students' seats during lectures, and after writing on the blackboard, he would also step down and have a look. Look back at the effect of your blackboard writing and see if the students can remember it. Many students who have listened to Chen Yuan's class remember these instructions for class, including the famous painter and scholar Qi Gong, because Chen Yuan emphasized these instructions again and again until everyone understanded or remembered them.

Being Strict with Proper Method — Convincing Students

Chen Yuan was very strict with students. He firmly believed that

> books are only treasured when people need. If they do not learn something at ordinary times, they would be regret permanently.

His student Na Zhiliang recalled, "When I was in the second grade, Mr. Chen served as our Chinese teacher. He did not use textbooks. On the day before class, the Academic Affairs Office mimeographed an ancient prose he specified without punctuation and notes, and he distributed it to students during class. He appointed a student to stand up and read it. If the student made a mistake, he pointed out then asked the second student to read it again. If the second one still made a mistake, he began to criticize them. After two or three students had read it, he appointed another one to explain it, and the student would be scolded if he said something wrong. At that time, everyone felt that his teaching method was too strict and secretly called him Tiger. Until today, we know that we can read through an article even without a period, and it's thanks to him."

Moreover, Chen Yuan not only strictly demanded and criticized blindly, but also praised and encouraged students' good phenomena and progress, and mainly encouraged them. He mentioned many times that students should be praised more and encouraged more to have spirit. His words of encouragement to students can be found everywhere in many existing mark sheets and homework comments. He knew that a student is most afraid of teachers saying he is incompetent. If so, he will probably give up on himself. Always encourage and reward students, which is the best method in teaching. Certainly, giving priority to encouraging students does not mean to please students unprincipled. Chai Degeng recalled in My Teacher-Mr. Chen Yuan, "He always was so careful in marking scores, glancing over all assignments first, roughly dividing them into four or five levels according to the degree, and then reviewing each level to decide their promoting

or dropping, that the advantages and disadvantages were evident. The examination papers he marked were always scored di erently on ve to ten points. It was not easy to get 90 points, and it was fair enough to get 50 points." Indeed, among the papers preserved today, there are no scores above 90, and few fail either. He was strict with students, but even more strict with himself, which made him convincing.

"Better Slow Than Fast" — for Students' Sake

In Chen Yuan's view, many middle school teachers criticized students for not paying attention, speaking, or sleeping in class. Obviously, it's because the teachers cannot arouse students' interest, or their teaching methods are improper.

> ,Q FODVV LW L that students can understand and listen with interest, so teachers should teach slowly instead of being fast. If a student makes trouble in class and does not pay attention to class, a teacher can't blame the student but reflect on whether he/she have made it clear to help him understand. If the student listens with interest, he will stop making trouble naturally.

After Chen Yuan became the president of Fu Jen Catholic University, one of his major measures in teaching was to set up a Chinese course for freshmen, which was stipulated as a compulsory one for students from all schools of arts and sciences. In his opinion, it was far from enough for science students to rely solely on the Chinese knowledge they learned in middle school. Every Chinese college student should master the Chinese language as a tool to communicate with others, and fully and correctly express their thoughts and scientific research achievements.

Chen Yuan once personally presided over the Chinese course for freshmen, focusing on cultivating students' writing ability, and students wrote compositions once every two weeks. Excellent compositions were posted in columns for others to observe and exchange. From April to June in 1944, Chen Yuan gave Chinese lessons for two classes, four hours a week. In 1950, Chen Yuan was 71 years old, but he was still teaching Chinese. His teaching diary recorded in detail the contents of each lecture and the distribution of teaching materials.

Combined with his own experience in historiography research, Chen Yuan also set up a course of Practice of Historiography Source in his long-term teaching practice. The choice of teaching materials for this course made him think for a long time. At the age of 80, Chen Yuan was still undertaking the work of collating the Histories of Old Five Dynasties and Histories of New Five Dynasties. He believed that this was the most suitable job to do in his later years. It was not easy for an old man, but he made it.

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Link to original article:
http://bnu.cuepa.cn/show_more.php?tkey=&bkey=&doc_id=3512800

Liu Jiahe — Team Relay

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Team Relay — Liu Jiahe Delivering a Speech on the 36th Teachers' Day and the 118th University Anniversary of Beijing Normal University

Liu Jiahe, Senior Professor of BNU (September 10th, 2020)

Today, I come to such a distinguished gathering for two things. On the one hand, I thank the university leaders and everyone for their encouragements to me; On the other hand, I approach this address with some trepidation. Why? I feel that, although, I have worked in BNU for 68 years and made some achievements, still, I am far from enough. However, I know what this award was set up for — Looking forward the future instead of looking back. It is not for what I have done in my lifetime, but for what I'll do and how to do it from now on. As a sophisticated history teacher, I realize that I have an important mission, that is, to inherit and carry forward the glorious and excellent academic tradition of BNU.

Our History is not an ordinary subject, famous not only in the University, but also in China. It was initiated by the old headmaster, Mr. Chen Yuan. Chen is a rare outstanding historian in China, a real world-famous first-class scholar. I was fortunate to receive some guidance from him, and even more fortunate to receive the guidance, instruction and care from Bai Shouyi and He Ziquan. My academic research was also cultivated in this environment. The history discipline of BNU is the third generation in our generation. The fine tradition created by the elder generations cannot be lost here but should be inherited and carried forward.

To inherit and carry forward, it depends not on me personally, but on our group. History discipline now has formed a group, and as a member of that, I am fortunate to enjoy the spring breeze of the moral articles of the elder generation, and I am glad to see that scholars of today have matured and the younger ones have begun to stand out. Therefore, I think this award is not just for me, but for this whole group. This award is for everyone, from President Chen to my students.

We should inherit the fine traditions and academic achievements of our predecessors. In the perspective of historical comparison, connect ancient and modern, Chinese and western, collaborate across disciplinary boundaries, and make our historiography vivid and colourful.

Also, we should be able to introduce China's true position, characteristics, contributions, and roles in world history, respond to and counter all kinds of prejudice, misinterpretation, and slander against us worldwide, justify the outstanding achievements of Chinese history and culture, and win back our due right to speak in history. Not only are these the ideals of the elder generation of scholars, but also the pursuit of my career in comparative study of Chinese and foreign history. We had some achievements, gave answers and survived challenges, but this is not enough.

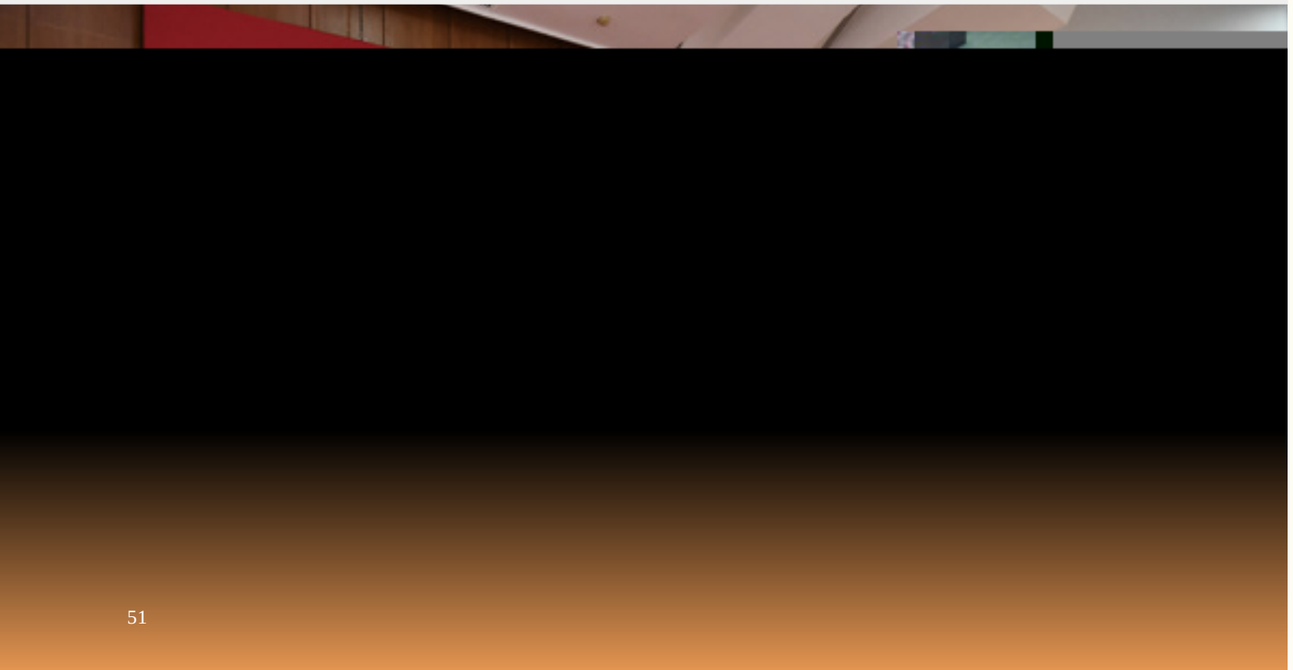
> Obviously, we should not be arrogant, complacent, but not enough.

Certainly, we cannot be arrogant, complacent, or self-contained, but should learn from foreign excellent things with a sincere heart and constantly enrich ourselves.

China is a great country, especially in history. We shall live up to our historical tradition. But under what circumstances should we inherit our excellent traditions? I think the answer is innovation. Only through doing this can we survive all kinds of challenges. And if we can respond to the challenges, we can innovate. In this way, innovation cannot rely on an old man like me, but on our team and our group. Therefore, I think this award shouldn't end with me, but should last forever. This lifelong career starts with Mr. Chen Yuanan, and is like a stream or a relay race, passed on from generation to generation. Although I'm too old to lead the way, I can still run a little longer, and cheer for everyone. Let us keep running on the way!

In my opinion, only in this way can we live up to the profession of teachers, make our university flourish, and be worthy of the great rejuvenation of the Chinese nation.

Thank you!



Wang Ning — Feel Glorious from the Ordinary

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Feel Glorious from the Ordinary — Wang Ning Delivering a speech on the 36th Teachers' Day and 118th University Anniversary of Beijing Normal University

Wang Ning, Senior Professor of BNU (September 10th, 2020)

Today is the 36th Teachers' Day in China. After three quarters of fighting hard against epidemic, we can go back to school safe and sound, and celebrate our own festival together. We feel the glory of being a teacher in the front line of education and have endless gratitude.

Please let me say a few words to the "Four Haves" Good Teacher Lifetime Achievement Award I just received:

Thanks to the establishment for this award, the trust and support of judges at all levels, and the care and help from all leaders, teachers and students!

In this unforgettable fight against epidemic, comparing the epidemic prevention of countries all over the world, we deeply feel that motherland is the protector which brings us safety and that we can count on each other. Everyone who can make it to this day is a beneficiary. At any time, there is nothing of value that can be accomplished alone.

Ever since I heard that I had received the award, I was thinking — What have I done to be worthy of this lifetime award?

If this award is given because of the e orts I made in the inheritance and development of Chinese traditional philology and transformation in modern times, and because of the cultivation of talents who inherit Chinese excellent traditional culture, the honour is for all former and later excellent teachers, belonging to the senior teachers who led us into this cause, and to every teacher in the team who worked hard with me wholeheartedly. Rewards should also be used to develop our careers. In the face of the word “lifetime”, I promise, to support and assist the latecomers to complete what I cannot do in my lifetime; Where there is a breath, there is my persistence!

I have been working in BNU since 1983, and I spent my time from high school, undergraduate to graduate here too. Thus, I have never been separated from my Alma mater all my life. It was my alma mater who led me to this arduous and significant education road.

In the three quarters of epidemic prevention, we adopt a very special way of life for everyone's safety, and the relationship between us has undergone a very fantastic change — we are separated from each other physically, but still stay infinitely close spiritually; In order to do more things in the future, we have stopped what is important now. At this time, we can see the value of our work: from life and development.

In this battle against epidemic prevention, we have seen high-end commanders map out strategies right from a distance and felt the great wisdom and courage of medical staff who saved lives. What’s more, we have seen many ordinary people sticking to their posts for people’s food, clothing, housing, transportation, going in and out, and doing things that have never been done under special circumstances. Behind the peace and happiness is thousands of e-30.4 (y06 (5 Tc 0-7a 99.9xtr8 Td[w)]TJd7t)19n mdr)20 (e13 (m1 ( )]TJ0.02d5a (ou’)2 cir)f7n5(a)0.5 (p)0.4 T)22 ( )]19n lr]TJ-0.007 Tc 0 -1close spirohappine

Especially in this tense time of epidemic prevention, graduates at all levels got their diplomas, and the senior high school entrance examination and college entrance examination were held in order. These large-scale actions affecting hundreds of millions of children and parents are surprising and thought-provoking. When emergencies break into our lives, maintaining the meaning of life in the growth of children embodies hope and re ects the future, which is extremely brilliant. At this time, we will feel that education is the most ordinary cause integrating into the ordinary life of ordinary people, but it is also a noble career inseparable

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